



CORE VALUES

The CCCS is the premier Commerce college established by the DES in south Maharashtra. The city of Sangli is a well-known place of trading, having high potential need for commerce education. Our College is situated in the semi-urban area of Vishrambag which is well-connected by rail and road to the surrounding towns and villages. The student-centric education in commerce is the focal point behind establishing the CCCS.

Our Founder Principal Prof. Devadatta Dabholkar who later took over the office of the Vice Chancellor of the University of Pune, laid the solid foundation of our College. Our College was started as an academic project of the Rotary Club of Sangli on the occasion of the 71st Birthday Anniversary of His Highness Shrimant Chintamanrao Patwardhan, Rajesaheb of Sangli.

The College was inaugurated at the hands of the great philosopher and revered educationist Dr. Sarvapalli Radhakrishnan, the then Vice President of India.

The CCCS has the glorious tradition of its illustrious past students who have occupied prominent positions in all the walks of social life. They have excelled in profession, trading and manufacturing, banking and finance, social as well as cultural field of their career.



CCCS has adapted itself with the changing times from traditional classroom lectures to ICT-enabled education. The ICT models have been accepted and implemented both – in teaching and administration.

As a part of social awareness and social responsibility, the faculty of CCCS has imbibed the importance of social values among students through various programmes. They have reached out to the society by extending a ready hand of support during the period of natural calamity like flood in the Sangli city. The five different Core Values underlined by NAAC, are implemented in CCCS as follows :

1. Contributing to the national development

CCCS has produced a galaxy of students practically in every walk of life. They are playing a decisive role, as they are at the helm of the affairs of private as well as public sector organizations. The band of professionals turned out from CCCS, is shaping and nurturing the financial segment of these organizations. Thus, the contribution through such eminent alumni for the national development can reasonably be claimed as a share of CCCS.

Our College has a fair balance of gender equality. The semi-urban face of our College has enabled us to cater the needs of the different segments of the



society and an opportunity for establishing social justice and equity. There is an increasing access of higher education extended through our College with the support of scholarships and freships offered to the deprived class of the society.

2. Fostering global competencies

The SUK to which our College is affiliated, has recently restructured the syllabus of commerce at the UG level. In the today's era of LPG, the national and global trends are changing extensively and rapidly. A number of topics related to environmental studies, ICT, accounting and auditing standards, service marketing, etc. are merged in the new syllabi.

Our College has initiated establishing linkages especially with the banking sector organizations.

CCCS has successfully implemented need-based add-on courses for skill development among students. For the advanced learners, our College has taken special efforts through personal guidance to motivate them for their professional careers like CA, CS.

The special wing for guidance for competitive examinations developed in our College library, has catered the need of yet another group of students to succeed in the world of competent learning.



3. Inculcating a value system among students

CCCS has a rich tradition of inculcating essential and desirable values among students. The extension activities like NCC and NSS cultivate the basic values like patriotism, brotherhood, mutual help, co-operation, etc. among students through various programmes and functions. The ground realities that exist in the society are experienced by our students through such programmes and association with NGOs.

4. Promoting the use of technology

CCCS has adapted its teaching techniques with the changing times and needs of the 21st century. The ICT tools adopted by our faculty members in teaching and research, advanced topics like web page designing and practical training of Tally are some of the examples of promoting the use of technology.

5. Quest for excellence

The CCCS has a functional IQAC in operation. We have formed a Steering Committee which has constantly followed the quest for excellence. Through Steering Committee, we have ascertained our SWOT analysis. Peter Drucker says – “managers have to look for strengths and build on them. If managers hire for strengths that compliment and reinforce each other, then weaknesses do not mean so much.”

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