



COMPLIANCE REPORT
ON THE PEER TEAM REPORT OF
CHINTAMANRAO COLLEGE OF COMMERCE, SANGLI

The Peer Team visited the Chintamanrao College of Commerce, Sangli on 20th and 21st August, 2003. While submitting its report, the Peer Team has made a number of observations about the CCCS. The College has, now, completed the span of 5 years after the first assessment. During these 5 years and later, the College has made conscious efforts to overcome the then shortfalls. Several steps have been taken to make the commerce education truly student-centric and uptodate. Following is the criterion-wise Compliance Report on the observations recorded by the Peer Team in August, 2003.

Criterion I : Curricular Aspects

1. The College offers limited vertical mobility through its M. Com. Programme.

The CCCS is one of the pioneering commerce colleges in South Maharashtra. It is affiliated to the Shivaji University, Kolhapur, offering B. Com. and M. Com. Courses. The College offers vertical mobility through various options available to the students. At B. Com., we offer three options for specialization as follows :



- Advanced Accountancy
- Advanced Banking
- Advanced Costing.

At M. Com. level, we offer four options for specialization as follows :

- Advanced Banking and Financial System
- Advanced Costing
- Taxation
- Advanced Accountancy.

In addition to the above, for students desiring professional career, the College has conducted special guidance and coaching classes for CA and CS examinations.

Further, need-based add-on courses are also offered to pursue self-employment. They are as follows :

- Certificate Course in Banking
- Certificate Course in Event Management
- Certificate Course in Capital Markets.

2. Computer education needs to be strengthened.

In 2003, the computer education imparted at the CCCS, was in its infancy. Initially, the College had its tie-up with outside computer institutions like Data Pro and Silicon Valley.



Today, the computer education is imparted at CCCS at various levels as follows :

- At junior college – IT Paper
- At senior college – Topics like Tally
- At professional courses like BBA – IT Paper
- At Add-on courses – On-hand exposure.

The College has created and developed a well-furnished computer laboratory with 20 PCs with an independent server and Broadband internet facility. The College has appointed an independent faculty to look after computer education. Other faculty members were deputed for training in IT. The College library is now well-equipped with three independent PCs with internet facility. Moreover, educational CDs have been added to the College library and E-Library is also being developed. Faculty members also have added training material like CDs, Power Point Slides, etc. in the College library.

3. Skill development of students be given priority.

In addition to the university courses, now special attention is paid to introduce supplementary programmes for skill development of students in CCCS.

The College has undertaken, under the X Plan of the UGC, i.e. 2002-2007, a special scheme titled ‘Career Oriented Programmes for UG



Students'. The following are efforts made by the College for skill development :

- Certificate Course in Banking has helped many students to seek employment in banks and financial institutions.
- Certificate Course in Event Management has helped for self-employment.
- Certificate Course in Capital Markets has created new avenues for self-employment.

Additionally, the Power Point presentation competition and seminars organized for BBA students have helped to develop their organizational and leadership skills.

4. Efforts may be taken to systematically analyse the feedback.

The College has made efforts to collect feedback from students from time to time. The faculty members discuss the same collectively during the faculty meetings. The main points of feedback are then presented to the Board of Studies of the Shivaji University, Kolhapur through our faculty members on BOS. They have also taken active part in syllabus framing, syllabus revision, paper-setting, etc.

5. Linkages with local industries for on-the-job training.

The College has started developing linkages with the local commercial organizations and industries for on-the-job training. Our students were



deputed for placement in the ICICI Bank, Sangli and at Infosys Ltd; Pune, for on-the-job training.

Criterion II : Teaching, Learning and Evaluation

6. The college has no tutorials for weaker students.

The College has made special efforts by introducing tutorial system, specially for weaker students. In addition to the tutorials, objective tests and university-type tests were conducted during 2006-07, 2007-08 and 2008-09 respectively. A number of students coming from rural areas and disadvantaged sections of the society have been benefited by the tutorial system.

7. Teaching-learning methods are mostly lecture-oriented.

The teaching-learning at CCCS has changed considerably over last 5 years. A number of teachers have undergone seminars and conferences, where they have learnt the Information Communication Technology-based teaching-learning. They have implemented the Information Communication Technology models in teaching. Some teachers have prepared their own educational CDs and have started Power Point presentation also in the class. Educational CDs and readymade software like Tally are implemented with LCD presentations by the teachers.



In 2004-05, practical training in salesmanship was introduced to the students. Practical training in banking was given to students through various banks, in 2006-07. Industrial visits were arranged for BBA students at Mahabaleshwar and Panchgani, in 2007-08.

The following table shows the highest qualification of faculty members at CCCS :

<i>Particulars</i>	<i>Total number</i>	<i>Ph.D. holders</i>	<i>M.Phil. holders</i>	<i>Masters Degree holders</i>
In 2003-04	16	05	04	Rest 07
In 2009-10	25	09	10	Rest 06

The above table shows the growth in highest qualification earned by the faculty members at CCCS.

8. There is a need for adequate emphasis on faculty development.

At CCCS, we have recognized the need to emphasise faculty development activities. During the last 5 years, three faculty members were deputed on Teacher Fellowship, who have successfully completed and secured their Ph.D. Additionally, two faculty members have undertaken and completed their post-doctoral research projects. Further, a number of faculty members have attended seminars at state and national & international level and have presented their research papers. Thus, the faculty development is being given prime consideration at CCCS.



Table showing seminars / conferences attended by the faculty :

<i>Year</i>	<i>No. of faculty members attending seminars</i>			
	<i>National</i>	<i>State</i>	<i>University</i>	<i>Local</i>
2004-05	10	8	2	3
2005-06	2	7	2	-
2006-07	8	5	4	1
2007-08	5	7	9	3
2008-09	20	20	13	10
Total	45	47	30	17

Recently, the Deccan Education Society, while celebrating 125th year of its fruitful existence in the field of education, organized a seminar titled ‘The Ethos of Higher Education’. A number of faculty members participated in this seminar.

Recently, a lecture series on various academic issues was held successfully for 9 days from 01st of August to 09th of August, 2009 in the Sangli campus of DES.

Criterion III : Research, Consultancy and Extension

9. The college should further insist on field and research work.

The College has insisted on field and research work during the last 5 years. Three faculty members have completed successfully their Ph.D. and three more have completed their M.Phil. One major and one minor research project have been completed successfully and one minor research project is in hand. At the post graduate level also, the students are expected to undertake project work. A Research project is



completed by one of our faculty members in collaboration with Dena Bank, Sangli. Following table shows that during last 4 years, several projects have been completed by the students :

<i>Academic Year</i>	<i>No. of project reports completed</i>
2004-05	25
2005-06	17
2006-07	18
2007-08	20
2008-09	15

10. Consultancy services by faculty members.

During the last 5 years, special efforts have been made for offering consultancy services by the CCCS faculty members.

- Industrial consultancy through training programmes is being offered by Dr. M. M. Shinde to various industrial organizations in the Sangli district.
- A research project on ‘Crime and Religion’ was undertaken and completed successfully by Dr. Mrs. V. S. Dandekar with the help of post graduate students.
- Dr. Mrs. M. B. Bhusari provided consultancy to an NGO for the citizens of the deprived classes.
- Dr. V. D. Chavan provided consultancy in the field of banking and finance.
- Shri. C. N. Limaye provided his expertise and initiative for investments of the DES schools at Satara.



- Smt. Nupur Kulkarni has been invited to provide consultancy on environmental issues in industries in Pune.
- On the occasion of 81st Sahitya Sammelan held at Sangli, a survey was conducted by our teachers about the utility of such a gathering.

Criterion IV : Infrastructure and Learning Resources

11. The college can productively utilize the land.

In our College, tree plantation programmes are organized every year, so as to develop and productively utilize the landed property.

12. Library books and internet facility.

The CCCS library is one of the oldest libraries in the Shivaji University area. Over last 5 years, the number of books has gone up from 38,000 to 45,000 titles. Furthermore, E-Library facility is also introduced to the faculty members and the students. Internet facility is now provided to the staff members and students through a separate section.

13. Computer facilities are not provided to students.

In 2005-06, a separate computer laboratory has been created exclusively for students. Today, there are 20 PCs with LAN connection and server with Broadband connection used by the students. Additionally, three computers are dedicated for the use of the faculty



members in the College library. Students use computers and browse internet without any extra fees on the College campus. Regular record of the students using computer laboratory is being maintained by the College.

14. There is a need to add sporting facilities.

The College has a vast play-ground for outdoor sports events. A turf wicket for cricket has been developed and used by students. Other sports like volleyball, hockey, etc. are also provided on the sports ground. The College has provided separate budget for the upkeep of ground and the gymkhana.

15. Sports facilities for girls are not seen.

During the last 5 years, separate sports facilities are created and provided for girl students. Indoor sports like table tennis, chess are provided through the Ladies' Common Room, whereas outdoor sports facilities like volleyball, ring tennis, etc. are provided just adjacent to the Ladies' Common Room.

16. Hostel facilities for boys and girls.

It is true that there is a good number of students belonging to rural areas who seek admissions in our College. However, majority of them are day-scholars from nearby towns, who prefer to travel on day-to-day



basis by the State Transport buses than staying in the hostel. Even in the case of girl students, there is no much demand for hostel facilities. Still, some boys and girls are on need basis in the hostel created by the management on the neighboring unit's campus within a walking distance of 5 minutes.

Criterion V : Students' Support and Progression

17. Freeships and scholarships to the students.

There is a large number of needy and deserving students coming from rural areas. The following table shows the number of freeship-holders and merit scholarship-holders in our College during the last year.

<i>Freeships and Scholarships</i>	<i>No. of Students</i>	<i>Amount (Rs.)</i>
Endowments	23	Rs.3,061
Freeships	18	Rs.27,307
Scholarship (Govt.)	114	Rs.3,23,205
Scholarship (Institution)	6	Rs.30,000
Other (EBC, PTC, STC, Ex-Servicemen)	187	Rs.10,965

18. Students have limited interaction and professional support from the teachers.

During the last 5 years, the interaction of students with teachers has developed considerably. Our College has been giving professional guidance to the students since the year 2000 and number of students have availed this facility and have successfully completed their professional courses. Recently, a Career Guidance Cell and Placement



Cell have been established for the benefit of the students. Shri. Dhiraj Deshpande, Chartered Accountant took special efforts for motivating students towards professional courses.

19. College can develop contacts with industry and business houses for the pass-outs.

The College has started developing successfully the contacts with industry and business houses. During the last 5 years, reputed industries like Infosys, Mahindra, HDFC have approached and selected our students for their organizations. The Placement Cell has helped in providing opportunities to the pass-outs. Moreover, ‘Earn and Learn Scheme’ is implemented by our College. Such students are provided part time job work in the College office, gymkhana and library. This has facilitated earning while learning for a number of students.

Criterion VI : Organisation and Management

20. Separate sections for administration and accounts.

In our College office, there are mainly 2 separate sections : General Administration and Accounts. The administrative staff is qualified in the respective areas and is regularly trained by the parent organization, the DES.

Following are the measures adopted by the management for efficient office administration :



- The College accounts are fully computerized.
- Regular backup of accounts is sent to the central office.
- Qualified personnel are selected through the central office.
- Review of the HR related matters like leaves, internal promotions and retirements is looked after.
- The Local Managing Committee meetings are held regularly.
- Additional committees like Purchase Committee, Library Committee, Gymkhana Committee meet regularly.
- Research proposals are scrutinized, approved and recommended by the FIP Committee.

Table showing LMC meetings :

<i>Academic Year</i>	<i>No. of meetings held</i>
2004-05	4
2005-06	5
2006-07	4
2007-08	7
2008-09	6

Criterion VII : Healthy Practices

21. List of healthy practices.

Following is the list of healthy practices continued and developed by our College during the last 5 years :

- The healthy relations among staff members are further developed through various programmes organized by the Staff Academy.



- The relationship between management and staff is cordial and strengthened further through its democratic practices.
- Research culture is developed further, as more than 50% faculty members are actively engaged in research.
- The library facilities are further enlarged.
- Financial demands of the College are well looked after by the management.
- The rich tradition of DES is further continued by CCCS.

Suggestions made by the Peer Team and their implementation :

1. Commerce education needs modernization.

The commerce education leading towards degree and PG degree of the Shivaji University has undergone lots of changes during last 5 years. Introduction of IT related topics, Tally, etc. in the syllabus, 80-20 pattern and project reports for PG are some of the examples of modernization. Faculty members have undergone IT enabled training, Tally and MS-CIT courses. Furthermore, we, at CCCS, have undertaken add-on self-financed courses and they are run successfully.

2. Post graduate students be involved in field work.

During last 5 years, the post graduate students have been actively involved in field work. Under the guidance of our faculty members,



they undertake projects on live issues and problems faced by the industries and commercial establishments.

3. For teaching Advanced Accountancy / Costing / Tax, CAs be invited.

During, the last 5 years, professionals like Chartered Accountants and Cost Accountants have been invited to teach these subjects. CCCS has produced a galaxy of professionals who are eager to visit and help the College academically. Recently, we have published a directory of such professionals titled '**Professional Chintamanis**' for our ready reference and use.

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